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UNITE 4/28/12

Thinking about Behavior



- **=10**.
 - ■Start fresh every day
- **19.**
 - When dealing with a student with challenging behaviors, focus on the behaviors not the child.
- **■8**.
 - ■Be consistent and fair

- **7**.
 - Use more positive that negative teacher-student interactions and feedback
- **E**6.
 - If a strategy is implemented and NOT working, CHANGE it!
- **5**.
 - Model appropriate behavior- be a leader in the classroom!

- **4**.
 - ■Be aware of the "ripple effect"
- **3**.
 - Project calmness when approaching an escalating student
- **2**.
 - Integrate with effective teaching practices

* NUMBER 1...

■Treat students with dignity and respect!

Teacher behavior

- Reinforces positive pro-social behaviors
- Provides clear consistent classroom rules
- Provides clear and appropriate expectations that are continuously enforced
- Predicts and prevents inappropriate behavior
- Scans and monitors student behavior
- Create predictable learning environments
- Allow for choices

Classroom Incentives

- Phone parents with positive statements
- Be a mentor or peer buddy (reading buddy)
- Lunch with staff member
- Games (can still be educational!)
- Take care of computers or other classroom materials
- Help with morning announcements
- Messenger
- Additional center time or time to work on supplemental activity



